



## ***CULVER-STOCKTON COLLEGE***

***Mission:*** *Culver-Stockton College prepares students to Be Bold, Think Big, and Create Change through Experiential Learning, Innovation, and Community Engagement.*

### **ABOUT CULVER-STOCKTON COLLEGE**

Culver-Stockton College is a small, residential college founded in the liberal arts tradition and affiliated with the Christian Church (Disciples of Christ). As the first college west of the Mississippi River to be chartered for co-educational purposes and one of only two colleges in the United States following a unique 12 week + 3 week semester calendar, Culver-Stockton College has a history of innovation in education and a successful track record of graduate outcomes. The College was recently ranked among the top five regional colleges in the Midwest for social mobility and top 10 for best value.

Culver-Stockton's 140-acre campus sits high atop "the Hill" overlooking the iconic Mississippi River in Canton, Missouri. Culver-Stockton College is home to nearly 1,000 students coming from all over the world to study, explore their talents, set their career goals, and develop leadership skills. More than 80% of C-SC Wildcats live on campus in residence halls or fraternity and sorority houses that are within close proximity to academic classrooms, athletic facilities, dining options, and countless student life opportunities. Culver-Stockton's close-knit community is home to 21 NAIA athletic teams, nine Greek organizations, and over 30 student organizations. Students enjoy fine arts productions, civic engagement and leadership experiences, student-run media opportunities, and much more!

The student-to-faculty ratio of 15:1 allows for a personalized student experience on "the Hill" that creates opportunities for optimal academic achievement. Over 73 percent of faculty members hold the highest degree in their field and are committed to raising the bar of academic excellence. Students can choose from more than 80 undergraduate majors and minors or create their own individualized degree plan. With our 12+3 academic semester calendar, students take the majority of their course load in the first 12 weeks of the semester and utilize the remaining 3-week session to focus on one subject. The 3-week course is designed to provide students with hands-on experience that includes opportunities in creative expression, service learning, simulations, travel study, research and innovation, leadership, and professional experience.

In addition to the traditional undergraduate experience, Culver-Stockton College also offers 11 fully online undergraduate programs, including a pathway for degree completion. Beyond the undergraduate offerings, C-SC has continued to grow its graduate degree programs and enrollment numbers. The College launched its first fully-online Master's degree program with the Master of Business Administration in 2013 and has since added the Master of Education, Master of Athletic Training, Master of Arts in Counseling, and Master of Arts in Organizational Leadership programs.

The College is also the home of Tri State Development, a collaborative effort to enhance the region through economic and community development focused on uniting 42 counties in Missouri, Illinois, and Iowa through strategic partnerships and initiatives. In 2023, Culver-Stockton College was nationally recognized with the Award of Excellence in the Engaged University category by the University Economic Development Association. The College's recently-approved strategic plan includes significant partnerships with academic programs to leverage the College's rural location and existing regional partnerships in ways that create signature opportunities for student engagement.



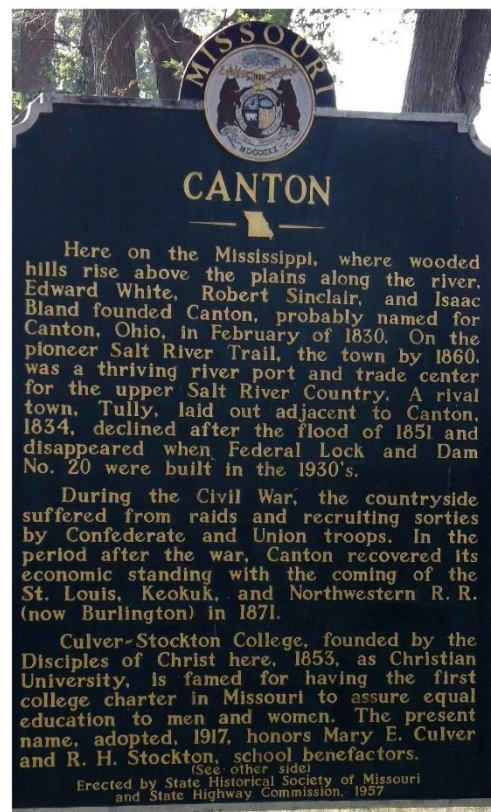
## LOCATION

The campus is a focal point of the closely-knit, quintessential “small-town America” city of Canton. Canton is on the “Avenue of the Saints” – a highway that connects St. Louis, MO., to St. Paul, MN. A low cost of living, low tax rates, excellent health care options, very strong public K-12 schools, established neighborhoods and green spaces, varied outdoor recreational opportunities, and theater are Canton highlights. In addition, excellent “town/gown” relations define the interplay between the campus and the town.

Founded as a true river community in 1830, Canton has a long and rich history tied to the Mississippi and is home to U.S. Corp of Engineers Lock & Dam #20. There is focused interest in building ecotourism in the region, with the Mississippi as its nucleus. There is a levee walk and wetlands area along the Canton riverfront. The 2,000-foot trail provides both recreation and educational possibilities related to the river and its habitat. The region is particularly well-regarded for its bird watching opportunities, with hundreds of bald eagles flocking to the riverside during the winter months.

Culver-Stockton benefits from the richness of resources located in nearby Quincy, IL. and the major metropolitan area of St. Louis. Quincy is a 20-minute drive from campus and home to a vibrant restaurant and shopping scene as well as an active regional airport and Amtrak train station. Both Quincy and nearby Hannibal, MO. have robust arts opportunities whether it be taking in a theatre production, enrolling in an art class, or enjoying a symphony performance. St. Louis is an easy two-hour drive from campus and offers stellar performing arts, an engaging museum and gallery culture, a renowned zoo, a rich culinary tradition and exciting professional sports. Other cities within a two-hour drive include Columbia and Jefferson City, MO., Springfield, IL., and Iowa City, IA.

All of the College’s local and regional features yield an excellent quality of life and have clearly contributed to Culver-Stockton’s ability to attract and retain exceptional students, faculty, and staff.





## Provost and Vice-President for Academic Affairs

*Culver-Stockton College* ([www.culver.edu](http://www.culver.edu)), a residential, liberal arts college invites nominations and applications for the position of Provost and Vice President for Academic Affairs (Provost/VPAA). Reporting to the President, the Provost/VPAA will directly interface with faculty, students, division chairpersons, the dean of graduate and professional studies, library director, registrar, other staff as needed, President, and Senior Leadership Group.

The successful candidate will have an earned doctorate, broad teaching experience, demonstrated scholarship, success in leadership, and a firm commitment to student-centered education. Significant experience in leadership roles at a small, private institution of higher education is strongly preferred.

### POSITION ESSENTIAL FUNCTIONS:

- Supervises and evaluates the academic program of the College, with direct responsibility for faculty, division chairpersons, dean of graduate and professional studies, library director, registrar, travel study director, honors program director, first-year programming director, and the Konneker leadership program.
- Supervises the administration of the policies of the faculty and its committees and leads the annual processes of updating the faculty handbook and academic catalog.
- Makes recommendations to the President on faculty personnel matters, including recruitment, evaluation, promotion, and tenure of faculty.
- Performs the functions of the President during the President's absence from campus.
- Chairs Academic Leadership Council (comprising division chairpersons and dean of graduate and professional studies).
- Serves as a member (in some cases ex officio) on all faculty committees, Student Life Council, Institutional Assessment Steering Committee, Enrollment Management Committee. Serves as the Chair of the Academic Standards Committee.
- Serves on the President's Senior Leadership Group (SLG) and chairs SLG meetings in the president's absence.
- Serves as the staff liaison to the Academic Affairs committee of the Board of Trustees and provides reports to trustees regarding academic affairs.
- Plans for and assists in the opening of school activities (e.g., opening faculty assembly meeting) and orientation of new faculty.
- Oversees the planning and execution of up to three faculty retreats per year, typically in August, January, and May.
- Compiles budget requests from academic divisions each academic year for recommendation to the President and monitors all academic budgets on a regular basis.
- Ensures that academic integrity policies are enforced, including leading meetings and hearings with students and faculty as needed.
- Works closely with other SLG members and the Grants Committee to seek and administer grants awarded to academic programs.
- Assists in planning and coordinating Commencement and other special events (e.g., formal convocations, December graduate reception).
- Appoints committees in cooperation with and upon recommendation from division chairpersons, dean of student life, associate deans, and committee chairpersons.
- Serves as or works closely with the chief accreditation liaison officer to the Higher Learning Commission.



## DESIRED ATTRIBUTES

- Excellent communication skills and a strong track record of working collaboratively with multiple on-campus and off-campus stakeholders
- An appreciation for the transformational value of a small, private college experience for students from a variety of backgrounds
- Ability to champion the College's open-minded and welcoming spiritual foundation while strategically aligning those values with curriculum and co-curriculum to strengthen the College's long-term resilience and enhance its position in the community
- Skill in facilitating experiential education and interdisciplinary learning, with a preference for candidates who have experience with short-term, faculty-led study abroad programs
- A successful track record of developing new academic programs with high enrollment potential. Experience with allied health programs preferred
- Experience working with unique academic calendars or curricular structures that are designed to facilitate experiential learning
- Strong business acumen, with significant experience managing budgets
- Robust experience in best practices in online academic programming
- An appreciation for and understanding of shared governance, including experience in designing and/or working with governance structures that include academic programs aimed at traditional students as well as non-traditional students
- Experience in project management, particularly related to academic facility design and renovation
- Experience in writing and stewarding grants, both private and public
- A willingness to make difficult decisions as needed
- Experience leading curricular efficiency initiatives through a data-driven approach
- High energy and enthusiasm for the small, private college student experience, including a passion for attending student activities and an appreciation for the need to maintain a visible and approachable presence on campus
- An appreciation for the role that humor plays in leadership by fostering connections, easing challenges, and keeping the focus on student success and institutional growth
- An understanding of the need for collaboration and balance between academics and co-curricular activities in order to develop well-rounded students
- Experience building partnerships with external constituencies to promote enrollment and student engagement
- Experience in working with external accrediting bodies at all levels
- A willingness to assist and/or lead other areas of the College as needed at the direction of the President
- A passion for encouraging innovation in others and a knack for using creative thinking and open-mindedness to problem-solve through perceived obstacles

## PRIORITIES AND OPPORTUNITIES

- Promote a culture of change with an entrepreneurial approach that will enhance both undergraduate and graduate enrollment
- Work in partnership with the President to achieve strategic plan outcomes that focus on the development of signature academic programs
- Oversee the next phases of development and implementation for a nursing program built in partnership with a regional hospital
- Lead academic innovation by partnering with Tri-State Development to integrate teaching, research, and service into initiatives that drive rural economic and community transformation
- Re-envision the existing academic administrative structure to establish a well-balanced system that better supports curricular innovation and oversight
- Drive existing efforts to ensure the College's curricular offerings are student-centered and well-aligned with enrollment trends, market needs, and institutional mission. This includes the potential development of new programs, expansion of existing programs, and discontinuation, downsizing, or reconfiguration of existing programs.
- Guide the momentum of existing efforts to redesign the general education curriculum
- Champion and expand a growing culture of grant-funded faculty scholarship, providing guidance, resources, and strategic support to enhance research and institutional impact
- Partner with senior leaders, external entities, and campus constituents in renewed efforts to brand and market the 12+3 curriculum as part of the new strategic plan
- Work with an engaged Board of Trustees who are committed to the mission of the College, respect the role of shared governance, and support new and innovative academic initiatives





**Deadline: March 26, 2025**

**Culver - Stockton is being assisted by the partners of Hyatt–Fennell, Executive Search.**

Nominations and application materials should be submitted to Cheryl Hyatt or Jann Weitzel at [Culver@Hyatt-Fennell.com](mailto:Culver@Hyatt-Fennell.com).

Applications should include the following, submitted in separate documents.: A cover letter, Current resume, and Contact information for five professional references

Nominations should include the name of nominee and current contact information.

All applications and nominations will be considered highly confidential.

Applications will be reviewed as they are received.



**For more information contact  
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